

# ARENDSCHOOL

PLEZIERIG PERSOONLIJK KLEINSCHALIG CREATIEF

## School guide 2023-2024

**Arentschool: the mixed, small-scale school where we get the best out of every child.**

**Pleasant, personal, small-scale, creative.**



## THIS IS ARENT SCHOOL

### Contact details

Arentschool for Christian Primary Education

Address: Jaffahof 75, 3061KZ Rotterdam

Telephone: 010 4520766

Email: [directie@arentschool.nl](mailto:directie@arentschool.nl)

Website: [www.arentschool.nl](http://www.arentschool.nl)

School Director: Ms. Ellen Kennis

Deputy Director: Mr. Mark Terwiel

The management can be reached regarding the daily management and operations of the school at 010 4520766.

### Board

The Arentschool is under the management of Kind en Onderwijs Rotterdam, which is a Christian-inspired foundation. In addition to the Arentschool, this foundation maintains a large number of other primary schools and schools for special primary education in North Rotterdam. The board of the Kind en Onderwijs Rotterdam foundation has mandated the day-to-day management of the foundation to the Supervisory Board: Mr. R. van den Berg. The staff office is available daily between 9 a.m. and 5 p.m.

Address: Linker Rottekade 292, 3034 CV Rotterdam

Telephone: 010 4125101

Email: [bureau@kinderonderwijsrotterdam.nl](mailto:bureau@kinderonderwijsrotterdam.nl)

Website: [www.kinderonderwijsrotterdam.nl](http://www.kinderonderwijsrotterdam.nl)

### Identity & Vision - Ambition

The Arentschool falls under the board of Kind & Onderwijs Rotterdam. This is a Christian-inspired foundation. However, at the Arentschool we make connections with other faith traditions, looking for similarities and appreciate differences. We encourage curiosity about each other's traditions and teach the children to appreciate one another's backgrounds.

We are a small-scale, mixed school that gets the best out of every child. We describe our school as: Pleasant, personal, small-scale and creative.

Our new modern building includes learning areas as well as group rooms which are ideal for teaching and facilitate a future-oriented education. The layout of the our building allows us flexibility in the way we organize our education so that we can best serve our students. We approach teaching as a team. The teachers prepare lessons together and teach together. In our common teaching areas, group and ancillary rooms, we are able to divide our students for individualized teaching. The students work under the supervision of teachers and support staff. In this way, children learn and develop at their own level and at their own pace. Every child receives the individual guidance he or she needs. In addition to the regular offerings, all students receive lessons from subject specific teachers for the creative subjects (dance, music, art & design), science & technology, and ICT.

Our didactic approach "We get the best out of every child."

1. Our education is characterized by: motivation, involvement, active learning, discovery, research and connection with the real world.
2. Collaboration between school and parents is central to our education.
3. Our children learn in a rich learning environment.
4. We follow the development of our children and connect with it.
5. We are goal-oriented and yield-oriented.
6. We have high expectations of students.

Our pedagogical approach "Being good for yourself, others and your environment."

1. Our basic attitude is characterized by: curiosity, humor, attention, genuineness, integrity and dedication.
2. Teachers and parents are partners in their parenting role.
3. Children learn in a healthy and positive group climate.
4. Every child is unique and has a place.
5. Teachers set an example.
6. Children learn in a fun, safe and loving environment.

### Participation Council

The Participation Council (MR) consists of parents and staff and represents the entire school population to the board and school management. By holding regular meetings and keeping abreast of developments within the school, the board and education, the MR helps to monitor the smooth running of the school.

The purpose of the MR is:

- Carefully monitoring, advising on and agreeing with policy matters (such as the hiring policy of personnel).
- Guarding the core values of the school: pleasant, personal, small-scale and creative.
- Conduct intensive consultation with the management regarding (personnel) policy.
- Provide information about the activities of the MR to staff and parents.
- Retraining (new) MR members.

The MR meets approximately 6 times a year. If you have any questions or would like to contribute something, you can send a message via Social Schools. These are the members of the participation council: Vany de Veth, Olaf Gerritse, Bas Monster en Claudia van den Berg. On behalf of the teaching team, Monica van den Bos, Nancy Bouman, Naomi van Vliet and Lisa Poutsma are involved.

### Before and after school care

Many children from the Arentschool are cared for after school by the various daycare centers in Kralingen. This is usually arranged by the parents themselves. Childcare organization Mundo has a location a stone's throw from school on Ommoordsestraat 2. You can register for childcare before or after school via tel. 06 3318 9706. You can also do this via the Mundo Service Bureau, tel. 010 2461133 or by e-mail [ouderkind@kinderopvangmundo.nl](mailto:ouderkind@kinderopvangmundo.nl). More information can be found at [www.kinderopvangmundo.nl](http://www.kinderopvangmundo.nl).

Childcare is also offered by Buurtwerk Kralingen-Crooswijk (tel 010 2862777), De Dikkekeur Children's Center (tel 010 4333802), Kindergarden Tijs van Zeventerstraat (tel 010 3037531), Makandra and Beraber (tel 010 4142891). The children are picked up after school by the parties mentioned.

Every year, the Arentschool communicates the dates of holidays, (schedule) days off and special activities such as sports days to all daycare centers involved. To make sure that the after-school care for your child is aware of the details, you can of course always contact them yourself.

### Introductory talks

In addition to all conversations, all parents who are new to the Arentschool receive an invitation for an introductory meeting with the teacher via Social Schools. In addition, parents are invited for a "parent storytelling interview". This conversation takes place in the first three months of

the school year. During the parent storytelling conversations, the parent and teacher get to know each other more and discuss items related to the development of their child.

#### Report and progress interviews

We work annually on the development of the report and progress interviews. Our approach is embedded in the concept of action-oriented working, whereby attunement to students needs and customization is central. Sometimes there is a reason to meet more often to discuss the learning of a child. In this case additional interviews can be arranged. Both the school and parents can indicate when an interview is desired.

We believe it is important to keep parents well informed and involved in the educational progress of their children. Because of this the digital reporting process 'MijnRapportfolio' was implemented last year. With the digital portfolio you can log in all year round and follow your child's development with updated and customized information. Throughout the year you will also be invited to participate in progress review regarding the learning progress of your child(ren).

#### School Advice:

How does the school arrive at the advice we give? For advising our students Arentschool follows the procedure described in the OverstapRoute. The final school advice is reached after a process which involves the school, student, and parents.

#### The process consists of:

- A discussion about the expected educational level of the student when leaving group 6.
- Provisional school advice for group 7 based on expected educational level of group 6.
- After the Doorstroomtoets (group 8 test) in group 8, the student will receive the school's final advice in March of 2024.

The school advice must be appropriate for the student. It indicates the optimistic and realistic potential of the student. In practice, this means that our school advises on the level we expect the student to achieve and be challenged in class 1 of their secondary education.

In concrete terms, when drawing up school advice, we adhere to the following principles:

- The advisory process is a continuous and collaborative process. That is why, starting in group 6 there is a referral team at school that works toward an advice that is appropriate and definitive for the student in group 8. Parents and students are involved in this process. Arentschool also contacts secondary schools in the area for their input in reaching the appropriate school advice (in the case of concrete cases, the secondary school can provide an anonymous perspective.)

- When drawing up and substantiating the school advice, we use the (development in the) skill scores on the LVS tests (LVS = student monitoring system) from groups 6, 7 and 8.
- We attach particular importance to the results of arithmetic/math and reading comprehension as these are the best predictors of success in secondary education.
- We use additional information about social-emotional development, work attitude, motivation, learning style and talents based on multi-year observations. This information is recorded systematically.
- To determine and substantiate the school advice, we collect additional information from the students regarding specific needs.
- We are alert to the risk of under- or over-advice.



### School times

School hours for groups 1 to 8 are:

in the morning 08.30 - 12.00 h.

Afternoon 01:00 pm - 03:00 pm.

Wednesday 08.30 am - 12.00 pm.

### Bringing and Collecting Students:

Drop-off and Pick-up is at 08:20 and 12:50. Children enter independently through their own doors. Group 1/2 enter via the entrance at the kindergarten square and groups 3/4 have their own entrance via the gate on Berkelstraat. Groups 5 to 8 go up the stairs to their own entrance. If you must escort several children to different learning areas, walk outside via the school yard. We do this to ensure the peace and safety in the school.

### Extra days off

05-12-2023 vanaf 12.00 uur

22-12-2023 vanaf 12.00 uur

28-03-2024 vanaf 12.00 uur

26-04-2024 vanaf 12.00 uur

14-06-2024 group 1 vrij (schooltrip group 2 t/m 8)

28-06-2024 vanaf 14:00 uur (Children eat at school)

12-07-2024

### Study day

17-11-2023

21-11-2023

29-01-2024

16-02-2024

01-03-2024

13-05-2024

### Study day from 12 noon

06-10-2023

06-11-2023

05-02-2024

22-03-2024

17-06-2024

### Sick Report:

If a student cannot come to school, you must inform the school in a timely manner. You can do this via the Social Schools parent portal. The message will then be sent directly to your child's teacher. If we do not hear from you as to why your child is not at school, a teacher or caretaker will contact you. If we are not able to get in touch with you, the absenteeism protocol will come into effect.

### Absents:

The Compulsory Education Act stipulates that every child must go to school. Parents are therefore responsible for ensuring that their child(ren) go to school and the Municipality has the legal obligation of checking whether children actually comes to school. Special education officers have been appointed by the Municipality to reduce school absenteeism. They try to prevent young people from being hindered in their education and development by school (threatening) absenteeism and early school dropout. The Arentschool therefore has an absenteeism protocol. The protocol can be found on the website.

### Lunch Break:

Starting this Autumn, Arentschool has hired a new group to organize the lunch break: Kinderstralen. This organization takes care of the overall administration and management of lunch break. The cost is €1,65 per time. Parents arrange contracts and payments directly with Kinderstralen. Parents will be informed about this in detail in the autumn. The current arrangement will remain in force until mid-October 2023.

Lunch time is offered between 12:00 and 13:00 for children who cannot eat at home. Children will receive childcare regulations and contract from Kinderstralen. If you want your child to make use of this program you must submit the fully completed contract in advance to ms. Denice Zwager (administrative assistant). Payment must also be made in advance. You will find more information about the method of payment on the accommodation contract. Without a accommodation contract and advance payment, children cannot stay over. Until the switch to Kinderstralen, the daily organization of the lunch time is in the hands of Mundo Childcare. Mundo can be reached between 11:30 and 13:30 at the telephone number 010-4520766. The rest is provided by parents, sports coaches and volunteers.



## The learning areas

### Learning area 1/2

Group 1a	Ms. Lindsey van der Poll
Group 1b	Ms. Lisa Poutsma
Group 1c	Ms. Anne Oosterman and Ms. Charlotte Wildeboer
Group 2a	Ms. Lisa Poutsma and Ms. Ritha Vink
Group 2b	Ms. Yvette Ernst and Ms. Eva van Alphen

### Learning area 3/4

Group 3a	Ms. Nancy Bouman and Ms. Monica van de Bos
Group 3b	Ms. Corrie Brouwer and Ms. Melanie van Leenen
Group 4a	Mr. Michel Koorn
Group 4b	Ms. Eva Berkelaar

### Learning area 5/6

Group 5a	Mr. Rob van Stijn and Ms. Roxanne Vermeulen
Group 5b	Ms. Joëla van Os and Ms. Tessa van de Griendt
Group 6a	Ms. Naomi van Vliet
Group 6b	Ms. Melanie van Gink

### Learning area 7/8

Group 7a + 7b	Ms. Irene Hollestein and Ms. Hajar Zbairi
Group 8a + 8b	Ms. Robin de Jong and Mr. Christian Brouwer

## Special tasks

<i>Professional Gymnastics Teacher</i>	Ms. Manouk Bohnen and Mr. Shamar Berggraaf
<i>Professional Art &amp; Design Teacher</i>	Ms. Esther van der Eerden
<i>Professional Dance Teacher</i>	Ms. Merel Driessen
<i>Professional Music Teacher</i>	Ms. Nancy Bouman
<i>Professional S&amp;T Teacher</i>	Mr. Mark Terwiel

<i>Horizon Group Teacher</i>	Ms. Esther van der Eerden
<i>Student Care</i>	Ms. Tjarda Smits
<i>Young Child Specialist</i>	Ms. Lisa Poutsma
<i>Didactic Coaches</i>	Ms. Irene Hollestein and Ms. Robin de Jong
<i>Reading Specialists</i>	Ms. Irene Hollestein and Ms. Hajar Zbairi
<i>Math Specialist</i>	Ms. Roxanne Vermeulen
<i>Behavioral Specialist</i>	Ms. Robin de Jong
<i>New Student Intake</i>	Ms. Tjarda Smits, Ms. Ellen Kennis, Ms. Lisa Poutsma
<i>Education Support Staff</i>	Ms. Marianne van Kampen, Mr. Marcel Hallema, Ms. Rachida Saghiri, Ms. Davy Pieters, Ms. Eugerie Rijnveld, Ms. Tugce Solmaz, Ms. Yvette Ernst and Mr. Stef Diesveld.
<i>ICT Coördinator</i>	Mr. Mark Terwiel
<i>Educational Partnership Officer</i>	Ms. Lisa Poutsma
<i>Training Coordinator in the school</i>	Mr. Christian Brouwer and Ms. Robin de Jong
<i>Conciërge and Receptionist</i>	Mr. Ed van Geenen and Ms. Saadia Assim
<i>Administrative Assistant</i>	Ms. Denice Zwager
<i>Deputy Director</i>	Mr. Mark Terwiel
<i>Director</i>	Ms. Ellen Kennis

### Gymnastics

Groups 1 and 2 have daily physical education. In good weather they play outside and otherwise in the playroom. The toddlers do this in their underwear and possibly with gym or ballet shoes with non-slip soles. Groups 3-8 have a gym timetable.

### Dealing with differences, "The Horizon Group"

We see it as our task to offer all of our students a suitable education. We adapt as much as possible to the different educational needs of the students. We do this with children that have difficulty learning, learn differently and learn easily. We provide these students with a classroom education as much as possible, as the government requires of us. But there are also students who need extra support and challenge. The school can also provide this. For the easy-learning children, we have set up a group in which these students are challenged, but also supported in "learning to learn". We call this group the Horizon Group. A protocol has been drawn up that determines when a student is eligible for the Horizon group.

Mrs. Esther van der Eerden is the permanent teacher of the Horizon group. She teaches the Horizon group one day a week.

Of course we have a wide range of options in the classroom for students who need an extra challenge. In the coming years we will continue to develop what we offer for the easy-learning students. We focus on designing innovative assignments and delve into the way in which strong students think and learn.

### Talent development and future-oriented education at the Arentschool

We believe that talent development and the development of future-oriented education are important in our education. Because of this, we are always expanding the range of things we offer.

In collaboration with the Friends of the Arentschool - so thanks in part to the gifts from the parents - we can also appoint subject teachers next school year. Mrs. Esther van der Eerden teaches Art & Design classes. This class teaches our children to think creatively. Researching, discovering, inventing, solving and creating are central to her lessons. She will also contribute to the further development of education for easy-learning children.

Mr. Mark Terwiel will take up ICT and technology education again this school year. Digital literacy and 21st century skills are central to his lessons. Groups 6 also receive lessons in typing skills. In this way we work on developing the future-proofness of our education.

Dance and music programs are also offered. Eva te Loo will also be our dance teacher next year. Dance pleasure, musicality, creativity, cooperation and self-confidence are central to her lessons. The music teacher, Nancy Bouman, provides the music education that you are used to at the Arentschool. With this we have realized a wide range at the Arentschool, where students are addressed on different talents.

### School dietitian

The Arentschool works together with the dietician practice HRC. We have a permanent school dietician within the school. Her name is Denise van der Starre. You can contact her through the practice on 010 2025165 or send her an email: [denise.vanderstarre@dietistenpraktijkhrc.nl](mailto:denise.vanderstarre@dietistenpraktijkhrc.nl).

### Pupils with special care needs

On the basis of the national integration policy, children with an indicated disability have access to primary school. Parents can therefore decide: the special or the primary school. The Arentschool wants to fulfill a function for children in the immediate school environment. The management of the Arentschool is willing to consult with parents to determine whether the placement of a pupil with a disability is responsible and feasible.

The indication committee determines what amount of money the school can count on for placement of the pupil. Even if your child already visits our school, they can make use of this scheme if they meet the criteria for indication. You can obtain more information about this at school or with the support of the school.

With a positive decision and a TLV (Permitability Declaration) you can register your child at a primary school. We will discuss the possibilities of our school for your child with you. In this discussion we explore together the special needs of your child and the expectations of you as the parents. If it appears that the school can provide the special assistance, a plan of action is drawn up together with the parents (with support for the primary school of special education).

If it turns out that it is not possible for the school to meet the needs of your child then in the best interest of your child, we must deny enrollment. The right to the freedom of choice does not mean a right of admission to regular education. In that case, you can lodge an objection with the advisory committee for admission and supervision. You can request an informative meeting about all these matters at our school.

### Kanjerschool

In the context of good social and emotional development, we will become a “Kanjerschool”. We implement the Kanjertraining, where parents, students, and a team work intensively together to create a positive school environment.

### Citizenship Education:

Citizenship education has an important place in what we offer at Arentschool. We see school as a place where children can discover how they can contribute in meaningful ways to each other and to the world around them. Because of who they are and what that can do, we teach them to make a positive contribution to society. We teach our students to be curious and respectful of each other and to appreciate others.

Our education is child-oriented. We create a pleasant environment in which we work not only on cognitive development, but also on the development of broad social and emotional skills. Along with Kanjertraining, we also do this through citizenship education. We create numerous “practice situations” in which the children can practice their social skills. In this context, we also offer vocational lessons. During these lessons, children work and learn intensively together. In addition, in our citizenship education lessons we pay attention to important themes, such as democratic values and the development of important skills with which you learn to live together in our diverse society of today.



### Suitable education

Every child has the right to a good education; even children who need extra support. The basic principle here is that as many children as possible can go to a regular primary school in the area. In this way they can participate in society based on the best opportunities in further education.

With effect from the Appropriate Education Act, all school boards have a duty of care.

Schools must provide a suitable educational place for each child, even if it is clear that extra support is needed for a child. This can be at the school where the child is already attending or is registered (with a new student), but also at another school for regular primary education. In this context, all schools must meet the level or basic support, as established by the board of PPO Rotterdam. This is the same for all primary schools. In addition to basic support, schools can also offer additional forms of support. Schools record the total range of support in a school support profile.

This school support profile can be viewed by parent(s) / caregiver(s) on the (school) website and is available for inspection at the school management.

For more information about appropriate education and the way in which this is organized at our school, please refer to the special section pertaining to this on our school website.

Contact details PPO Rotterdam

Visiting address: Hilleliet 126-A, 3074 KD Rotterdam

Postal address: PO Box 50529, 3007 JA Rotterdam

Email: [info@pporotterdam.nl](mailto:info@pporotterdam.nl)

Internet: [www.pporotterdam.nl](http://www.pporotterdam.nl)

### School social work

The school social work (SMW) provides information, advice, help and support for problems and concerns surrounding your child. The SMW focuses on the children so that they can go through their school period with pleasure and success. The SMW works closely with parents, but also with teachers, so that they too can help and support the child.

The school social worker at Arentschool is Judith van der Ham, who works from DOCK Social Services ([www.dock.nl](http://www.dock.nl)). She is present at school every Monday and part of the day on Tuesday. You can also reach her by telephone on 06 18500320 or by e-mail at [jvdham@dock.nl](mailto:jvdham@dock.nl).

More information about the school social work can be found in the information folder. This can be found in the parents' room and with the internal counselor.

## SISA

Sometimes students have problems growing up. In addition to the internal counselor, a school social worker is available at our school to support students and their parents / care takers. Sometimes the problems are such that help from outside the school is needed. We work with SISA to prevent different authorities from working independently from each other regarding the same student.

SISA is the abbreviation for: Collaborative Instrument Closing Approach (but also for Signaleren and SAmenwerk). SISA is a computer system with the aim of ensuring that organizations involved with a child are more likely to cooperate with each other. They can contact each other more quickly and thus discuss together with parents / care takers and possibly the child as to who can provide the best guidance and how that guidance can be coordinated with each other. What does SISA mean for parents / guardians?

Nothing changes at all for parents / care takers. They just keep in touch with the authorities where they are known. As a school, we do think it is important to work with these authorities. Together with the parents / care takers, pupil and the other authorities involved, we want to achieve the best possible guidance. SISA helps you, us and the other authorities to make the involvement around a student transparent and to be able to quickly get in touch with each other. It is important to know that SISA only states that the pupil follows education at our school.

There is no substantive information about the student or his parents / guardians. SISA is not a public system and can only be viewed by organizations that are connected to SISA and that have expressed their involvement with the student in SISA. SISA is well secured. This must be done according to the Personal Data Protection Act. More information about SISA can be found at: [www.sisa.rotterdam.nl](http://www.sisa.rotterdam.nl). Here you can also find an information video for parents / guardians.

## Privacy

Your personal data is processed very carefully at Kind en Onderwijs Rotterdam with appropriate security measures, compiling with the laws and regulations as included in the General Data Protection Regulation (GDPR).

The privacy statement can be found on our website.

